



**STANDING ADVISORY
COUNCIL ON RELIGIOUS
EDUCATION**

AGENDA

6.00 pm	Wednesday 19 July 2017	ST EDWARD'S CHURCH, ROMFORD MARKETPLACE, RM1 3AB
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Members **26**: Quorum **8** **BUT** a minimum of **one** representative must attend from each group

Representative Groups (current membership)

Group A

**Representing
Christian denominations and
other religious
denominations (17):**

Dr John Lester, Baha'i faith
Mrs Christine Seymour (Chairman), Humanist
Mrs Pamela Coles (Vice Chairman), Methodist
Mr Om Dhir, Hindu
Mr Sansar Narwal, Sikh
Mr Kamal Siddiqui, Sunni Muslim
Mr Tariq Mahmood, Sunni Muslim
Rabbi Lee Sunderland, Jewish
Saddhabhaya, Buddhist
Mr Kevin Walsh, Roman Catholic
Mrs Jenny Fox, Salvation Army
Mrs Dawn Ladbrook, Evangelical Free Church
Pastor Aloysius Peter, Pentecostal Church
Mr John Smailes, Evangelical Free Church
Mr Nasir Mubashar, Ahmadiyya Muslim
Mr Lutheneal Adams, Pagan
Mr Barry Smith, United Reform Church

Group B

**Representing the
Church of England (3):**

Mrs Sue Freeman
Mrs Stephanie Ellner
Mike Dean

Group C

**Representing
teachers (2):**

Ms Linda Munday, Teachers (NUT-Primary)
Kirsty Fanning, ATL

Group D

**Representing the
Local Authority (5):**

Councillor Gillian Ford
Councillor Jason Frost



Standing Advisory Council on Religious Education, 19 July 2017

Councillor Dilip Patel
Councillor Joshua Chapman
Councillor Stephanie Nunn

Co-opted Member: Councillor Wendy Brice-Thompson

**For information about the meeting please contact:
Anthony Clements, tel: 01708 433065
Anthony.clements@onesource.co.uk**

Protocol for members of the public wishing to report on meetings of the London Borough of Havering

Members of the public are entitled to report on meetings of Council, Committees and Cabinet, except in circumstances where the public have been excluded as permitted by law.

Reporting means:-

- filming, photographing or making an audio recording of the proceedings of the meeting;
- using any other means for enabling persons not present to see or hear proceedings at a meeting as it takes place or later; or
- reporting or providing commentary on proceedings at a meeting, orally or in writing, so that the report or commentary is available as the meeting takes place or later if the person is not present.

Anyone present at a meeting as it takes place is not permitted to carry out an oral commentary or report. This is to prevent the business of the meeting being disrupted.

Anyone attending a meeting is asked to advise Democratic Services staff on 01708 433076 that they wish to report on the meeting and how they wish to do so. This is to enable employees to guide anyone choosing to report on proceedings to an appropriate place from which to be able to report effectively.

Members of the public are asked to remain seated throughout the meeting as standing up and walking around could distract from the business in hand.

Announcement of the arrangements in case of fire or other events which might require the evacuation of the meeting-room or building.

Please turn off or mute any mobile phone

AGENDA ITEMS

1 WELCOME TO AND TOUR OF THE CHURCH

Members will be given a tour of the Church, at 5.30 pm, by the Vicar.

Not before 6 pm:

2 APOLOGIES FOR ABSENCE - IF ANY, TO RECEIVE

3 NEW OR SUBSTITUTE MEMBERS

To note any substitute members present at the meeting and welcome any new members.

4 MINUTES OF PREVIOUS MEETING AND MATTERS ARISING (Pages 1 - 8)

To agree as a correct record the minutes of the meeting held on 23 March 2017 (attached) and to authorise the Chairman to sign them and to address any matters arising therefrom.

5 UPDATE ON SCHOOL ACTIVITY (Pages 9 - 10)

Update from professional advisor attached.

6 NATIONAL DEVELOPMENTS IN RELIGIOUS EDUCATION (Pages 11 - 12)

Update from professional advisor attached.

7 ANNUAL REPORT (Pages 13 - 24)

To approve the SACRE annual report (attached) and agree that it should be sent to the National Association of SACREs.

8 EXAM DATA (Pages 25 - 28)

Results summary attached.

9 MONITORING AND REPORTING

SACRE will be monitoring and reviewing RE and collective worship more closely next year, sticking to the three year cycle. Methods of formal and informal monitoring are both important and need to be discussed at this meeting so that SACRE can make a prompt start with its monitoring responsibilities next year.

10 ANY OTHER BUSINESS

Any member may raise issues previously notified to either the Chairman or the Clerk (unless the issue relates to a matter arising from the meeting itself or is of an urgent nature, when the Chairman will determine whether to allow it or not).

11 DATE OF NEXT MEETING

To set a date for the Autumn Term meeting and, if possible, set a date for future meetings.

ANTHONY CLEMENTS
Clerk to SACRE

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**MINUTES OF A MEETING OF THE
STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
Alan Wunderley Centre, Hall Mead School, Marlborough Gardens, Upminster,
RM14 1SF
23 March 2017 (7.05 - 9.05 pm)**

Present:

Representing other Christian and religious denominations (Group A):

Mrs Christine Seymour (Chairman)
Mrs Pamela Coles (Vice-Chair)
Dr John Lester
Mr Sansar Narwal
Mr Kamal Siddiqui
Saddhabhaya
Mr Kevin Walsh
Mr John Smailes
Mr Nasir Mubashar

Representing the Church of England (Group B):

Mrs Sue Freeman
Mrs Stephanie Ellner
Mr Mike Dean

Representing the Teaching Profession (Group C):

Ms Linda Munday
Ms Louise Linton (observer)

Representing the Local Authority:

Councillor Stephanie Nunn

Julia Diamond Conway, Deborah Weston (professional advisors) and Anthony Clements (clerk) also attended.

65 ANNOUNCEMENTS

The Chairman welcomed all present to the meeting and details were given of action in the case of fire or other event that might require the evacuation of the meeting room.

66 APOLOGIES FOR ABSENCE - IF ANY, TO RECEIVE

Apologies were received from the following members:

Group A: Rabbi Lee Sunderland, Saddhabaya, Jenny Fox, Dawn Ladbrook, Lutheneal Adams

Group C: Kirsty Fanning

Group D: Councillors Joshua Chapman, Gillian Ford, Jason Frost and Dilip Patel

Co-opted Member: Councillor Wendy Brice-Thompson

It was noted that members of groups A and B were able to send substitutes if necessary.

67 **NEW OR SUBSTITUTE MEMBERS**

Louise Linton was welcomed as a provisional new member representing teachers (group C).

It was noted that members of Groups A and B were allowed to send substitutes to the meeting if necessary.

68 **MINUTES OF PREVIOUS MEETING AND MATTERS ARISING**

The minutes of the meeting held on 20 October 2016 were **AGREED** as a correct record and signed by the Chairman.

It was noted that a SACRE representative from Barking & Dagenham who had attended the last meeting as an observer had been complimentary about the organisation of Havering SACRE.

Update on school activity (minute 56) – It was noted that the professional advisor had met with both Sue Sutton and Mary Phillips – the then Head of Learning and Achievement at the Council.

69 **RE AT HALLMEAD SCHOOL AND THE RE QUALITY MARK**

It was noted that Hall Mead School had been awarded the highest level gold Quality Mark for RE. SACRE was able to encourage schools to undertake the Quality Mark audit. This involved a light touch inspection over a single day. Questionnaires were also distributed to children in the school asking what RE work they had undertaken and discussions were of course also held with relevant teachers.

The cost of the Quality Mark application was £450 although discounts were given for smaller schools.

It was **AGREED** that Mrs Diamond-Conway should give a presentation on the RE Quality Mark at a forthcoming subject leads meeting.

70 UPDATE ON SCHOOL ACTIVITY

Mrs Diamond-Conway reported that the Havering primary RE network had met recently and looked at the snowflake technique which allowed the discussion of differences in an atmosphere of respect. The national survey of primary RE had also been considered at the meeting. Each school had been asked to bring an example of pupils' workbooks to the next meeting as this would allow different standards of work in each school to be checked.

Havering schools had been invited to attend the Redbridge secondary RE group although Ms Linton was not aware of this. It was agreed that Ms Linton should meet separately with the professional advisers to discuss the secondary group.

71 NATIONAL DEVELOPMENTS IN RELIGIOUS EDUCATION

It was noted that the RE Commission had now been launched and there was a short time remaining in which to give evidence to this. Mrs Weston had recently given evidence to the Commission and further evidence sessions were planned.

It was noted that SACRE members could access the NASACRE website. The NASACRE conference was planned for 16 May and cost £100 per delegate. The clerk would enquire whether there was any budget available in children's services for this and members were invited to advise the Chair or the professional advisers if they wished to attend.

Information about a book on humanism that was available free of charge to schools could be accessed via the portal.

The professional advisor had asked the Department for Education for a breakdown of funding for the locally agreed RE syllabus in each borough. It was noted that SACREs would still be funded following the planned removal of the Education Grant.

72 TERMS OF REFERENCE

The proposed terms of reference for SACRE (attached) were agreed unanimously for recommendation to the Council.

73 RESOURCES TO SUPPORT THE TEACHING OF GCSE

A list of resources on the major faiths had been compiled although it was noted that some of the weblinks listed were no longer valid. Group A SACRE representatives were therefore asked to recommend further websites suitable for RE teachers.

It was noted that other books and websites on Islam were available and details could be sent to the professional advisers.

74 **COMPLAINTS PROTOCOL**

A proposed complaints protocol was before the Council for consideration. It was explained that Havering SACRE had not had a complaints protocol before but that it would not be appropriate for SACRE to investigate complaints about itself.

The professional advisors would check with the Council's Chief Education Officer if a response had now been sent to a complainant who had raised a complaint about SACRE. The formal procedure for making complaints about SACRE in future would be to write to the Council's Chief Education Officer.

It was **AGREED** unanimously that the following be adopted as the Havering SACRE complaints protocol:

Any formal complaints made regarding SACRE will be dealt with by the Chief Education Officer. This protocol should be officially documented.

75 **CODE OF CONDUCT**

The Council considered three examples of SACRE codes of conduct from other areas. It had been recommended by the National Association of SACREs that all SACREs should have a code of conduct.

It was **AGREED** that the professional advisors would draft a code of conduct for Havering SACRE and bring this to the next meeting.

76 **NASACRE SURVEY**

A survey had been sent from the National Association (NASACRE) for all SACREs to complete. Members discussed whether there should be a local or national RE syllabus and the majority of those present favoured a combination of the two i.e. a combination of local and national frameworks. Havering's current RE syllabus was based on the national framework but there was a lot of variation across the UK.

It was noted that no final decisions would be taken nationally until the RE Commission report had been published. The professional advisors would complete the survey based on the views expressed at the meeting. The preference for a combination of local and national syllabus frameworks was **AGREED** by 10 votes to 1 for a local syllabus only 0 for a national syllabus only.

77 **ANY OTHER BUSINESS**

It was noted that the Tell Mama report on anti-Islamic hate crime had been published some five months ago and it was **AGREED** to wait until a follow

up report had been released before taking any further action. It was noted that a session to assist Havering teachers with the teaching of Islam had recently been organised.

Mr Siddiqui added that the Tell Mama report had been discussed in the Romford Mosque. Whilst the report made it easier to report incidents, Mr Siddiqui felt that the Metropolitan Police was a racist organisation. Mr Siddiqui himself had been attacked in recent months and there had also been incidents of vandalism at the Mosque. Mr Siddiqui felt that this situation could be improved by the correct teaching of Islam – which stated that everyone was equal, in schools. The Chairman added that this was already standard teaching practice. The Havering syllabus covered Islam from Key Stage 1 and Children’s Services monitored RE in schools every two years. SACRE could monitor this in the third year. The professional advisor suggested SACRE could run a training session for teachers on responding to Islamophobia.

Mr Siddiqui felt that there was still a lack of prosecution of hate crimes and that politicians had made problems for the Romford Mosque. The Chairman expressed her sympathy for the bad experiences Mr Siddiqui had undergone. It was noted that SACRE could only cover RE and had no remit over wider issues such as policing.

It was **AGREED** that one hour of the autumn SACRE meeting should be used for training. Training resources from the NASACRE website could be utilised. The professional advisors would bring options for SACRE training to the next meeting.

It was suggested that enquiries could be made as to how many children in Havering were withdrawn from RE classes.

78 **DATE OF NEXT MEETING**

It was **AGREED** that the next meeting would be held at St Edward’s Church in Romford on a date to be advised in late June or early July. The meeting would commence at 6 pm.

Chairman

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Havering SACRE, 23 March 2017,

Agenda Item 8 – Terms of Reference

Adviser Report

Proposed SACRE Terms of Reference

Havering SACRE will be represented by members who are willing to support the effective provision for RE and collective worship in schools. All members of Havering SACRE shall be delegates who are interested in education and religious education. The membership shall be allocated to four groups as follows:

Group A: Christian denominations and other religions and religious denominations.

This group is made up of representatives of Christian denominations (other than the Church of England) and other religions, faiths and belief systems. The Local Authority will consider the admission or removal of representatives of new religions, faiths or belief systems by reference to the relative size of that community within the borough and which, in the opinion of the local authority reflect the principal traditions in the area. All members of this group will be appointed by the Local Authority, which will have taken reasonable steps to assure itself that the nominee is representative of the relevant faith groups of Havering and fully supportive of the effective provision for RE and Collective Worship in schools.

Group B: Church of England

Representatives of the Church of England, at least one of whom should be a representative of the Diocese of Chelmsford Board of Education.

Group C: Teacher representatives

Representatives from the teachers' and head teachers' associations. The Local Authority will seek to ensure that teachers on this committee represent a balance of unions and age ranges taught.

Group D: The Local Authority

Representatives of the local authority. As far as possible, membership is politically balanced and is authorised by the Governance Committee of the Council.

Adviser Report to Havering SACRE

19th July 2017

Havering Primary Network Meetings

This term's network meeting opened with national updates and an activity to help Key Stage One pupils learn religious stories. Most teachers had brought one or more RE exercise book from their school. This enabled us to find out about RE in different schools within the borough and learn from the practice of others. It also allowed teachers to focus on what to look for when carrying out work scrutiny within their own schools.

Teachers were generally quite positive about the RE Quality Mark until its cost was introduced. It was felt by most attendees that the price would be a barrier. Do SACRE have any suggestions here?

Further Local Updates

Humanists UK (formally the British Humanist Association) are running a free one day conference on RE. Details of this were circulated and at least one teacher from Havering will be in attendance.

Commission on Religious Education

The Commission has continued to hold evidence gathering sessions in areas around the country including York, Exeter, Manchester and Birmingham. Commissioners have been asked to speak at local events such as SACRE meetings and conferences.

Survey on Racial and Religious Discrimination

Recent reports have brought increased religious and racial discrimination to light. The British Youth Council Youth Select Committee's latest report concludes that young people and education are facing repercussions in light of the decision to leave the EU. The report makes a number of recommendations including the need for stronger RE and extra curriculum time to be spent on the subject.

Due to this, researchers at Edge Hill are interested in secondary teachers' views on whether the referendum has had an impact on pupils and if so, the nature of this impact. SACREs have been asked to forward the link to their survey related to this research to secondary teachers of RE. The survey can be found at:

<https://edgehill.onlinesurveys.ac.uk/racismreligiousdiscrimination>

Adviser Report to Havering SACRE

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**HAVERING
STANDING ADVISORY COUNCIL ON
RELIGIOUS EDUCATION**



ANNUAL REPORT 2017



Contents

Foreword

1. Introduction.....	3
2. Meetings.....	3
3. Membership.....	3
4. Religious Education.....	5
5. Collective Worship.....	5
6. Provision For and Standards In Religious Education.....	6
7. SACRE Initiatives.....	10
7.1 Resource Guide	
7.2 Terms of Reference	
8. SACRE Discussion of National Developments in RE.....	10
8.1 Exam Reform	
8.2 Commission on RE	
8.3 NASACRE	

Foreword

2016 has been a productive year for SACRE. The arrival of two specialist advisers has been very welcome and useful. They have been tactfully expanding and updating our knowledge.

However the difficulty in finding people to represent Havering teachers on SACRE is most regrettable. At each meeting we have had one teacher representative – the same one each time. Had she been unable to make any of these meetings we should have been inquorate. We aim to have teachers from different types of school to give us feedback on how the current syllabus is working out in the schools, and to tell us of their current and future needs. Teachers all over the country are complaining of ever increasing workloads, and Havering seems to be no exception.

Meeting in buildings other than the Town Hall has been an improvement. Our bookings in the Town Hall were frequently changed at the last moment, making it difficult for members to attend. We are grateful for the hospitality we have received elsewhere in the borough.

Meanwhile our contribution towards community cohesion and mutual understanding of different groups within our society has never been more urgent. I should like to thank all the members of SACRE for giving their time and their best efforts towards this work.

Christine Seymour

Chair of SACRE

1. Introduction

Since 1988, each Local Authority (LA) has been required by law to have a Standing Advisory Council for Religious Education (SACRE).

The remit of a SACRE is principally to oversee the Religious Education (RE) and collective worship within the authority principally to:

- advise Havering Council upon matters connected with religious worship in community schools and in foundation schools which do not have a religious character. Religious education in these schools is to be given in accordance with the Agreed Syllabus;
- advise Havering Council on teaching methods, choice of materials and teacher training in religious education and collective worship;
- require Havering Council to review the locally agreed syllabus for religious education at least every five years.

It is also a requirement that each SACRE produces an annual report of its work. This report must be published and is to be sent to the LA, local schools and other interested parties.

2. Meetings

Havering SACRE has held a meeting in each academic term of 2016, all of which were quorate.

The following meetings were held during the reporting period:

Thursday, 10th March 2016 at Town Hall, Main Road, Romford

Tuesday, 28th June 2016 at St Edwards Primary School

Thursday, 20th October 2016 at Romford and District Synagogue

3. Membership

The table below shows the membership of Havering SACRE throughout 2016:

Name	Group	Representing	Joined	Number of Meetings Attended
VACANT	A	New Church Movement		
Mr Kevin Walsh	A	Roman Catholic	22/02/2007	2
Rabbi Lee Sunderland	A	Jewish Community	05/03/2009	1
Mrs Pamela Coles	A	Methodist	30/06/2004	3
VACANT	A	Baptist		
Mr Sansar Narwal	A	Sikh Community	Pre 2004	1
Pastor Aloysius Peter	A	Pentecostal Churches	24/09/2013	2
VACANT	A	Religious Society of Friends		
Mr Kamal Siddiqui	A	Muslim Community	05/03/2008	3
Mr Nasir Mubashar	A	Ahmadiyya Muslim	14/01/2014	1
Mr Tariq Mahmood	A	Muslim Community	11/03/2014	0
Mr Om Dhir	A	Hindu Community	06/06/2007	0
Mrs Jenny Fox	A	Salvation Army	24/09/2013	1
Mr Barry Smith	A	United Reformed Church	28/06/2016	2
Dr John Lester	A	Baha'i Faith	10/11/2004	2
Ms Christine Seymour	A	Humanist	07/07/2003	3
Saddhabhaya (David Weston)	A	Buddhist	09/05/2013	2
Mr John Smailes	A	Evangelical Free Church (shared)	01/12/2013	3
Mrs Dawn Ladbrook	A	Evangelical Free Church (shared)	01/12/2013	0
Mr Luthaneal Adams	A	Pagan Federation	03/03/2016	1
Mrs Stephanie Ellner	B	Church of England	01/12/2013	3
Mrs Susan Freeman	B	Church of England	05/03/2009	3

Mr Mike Dean	B	Church of England	03/03/2016	3
VACANT	B	Church of England		
Mrs Kirsty Fanning	C	ATL	26/03/2015	0
VACANT	C	NUT – Secondary		
Ms Linda Munday	C	NUT – Primary	11/03/2010	3
VACANT	C	PAT		
VACANT	C	NASUWT		
VACANT	C	ASCL		
Cllr Joshua Chapman	D	Local Authority	01/06/2015	0
Cllr Gillian Ford	D	Local Authority	11/07/2004	1
Cllr Jason Frost	D	Local Authority	10/07/2014	2
Cllr Dilip Patel	D	Local Authority	10/07/2014	1
Cllr Stephanie Nunn	D	Local Authority	01/06/2016	2
Cllr Wendy Brice-Thompson	D	Local Authority	11/10/2011	1

Also invited for professional and administrative support:

Julia Diamond-Conway – Professional Adviser (3 meetings attended)

Deborah Weston – Professional Adviser (3 meetings attended)

Grant Soderberg – Clerk to SACRE (2 meetings attended)

Anthony Clements – Clerk to SACRE (1 meeting attended)

4. Religious Education

Agreed Syllabus

4.1 Religious Education (RE) is not part of the national curriculum. Each Local Authority (LA) is required to produce an Agreed Syllabus for RE. Each LA is required to begin reviewing the current Agreed Syllabus within five years of its production.

4.2 Following the introduction of Havering’s new Agreed Syllabus in September 2015, LA schools spent the period up to the end of the 2015/16 academic year trialling and implementing the new syllabus and accompanying schemes of work. This was in order that they would be prepared to implement the new syllabus by September 2016 when it became statutory.

Teacher Training

4.3 Meetings of Primary RE Subject Leaders were held termly. Meetings were planned in response to Subject Leaders' requests and areas for development that have been identified by the adviser. They always included local and national updates alongside teaching ideas for RE lessons. In 2016, the main foci of each Primary Subject Leaders' meetings were as follows:

26th January 2016 – Implementation of the new Agreed Syllabus in schools and pupils as enquirers in the RE classroom.

27th April 2016 – High quality RE resources to support teaching of RE in line with the new Agreed Syllabus and assessment.

28th September 2016 – Teaching strategies in RE, including G-dly and Spirited play as methods of teaching stories.

Other support to schools

4.4 During the year, support to schools was generally provided through Primary Subject Leaders' Meetings. The associate advisor additionally helped with schools' queries about the new Agreed Syllabus, its units and how to access these documents.

4.5 SACRE was grateful to Helen Kunda from Caterham High School for hosting Teach Meets for Secondary RE teachers during the year. These were well-received by teachers and also attended by a number of teachers working in local schools outside Redbridge.

5. Collective Worship

5.1 No applications were made for determinations (to alter the character of collective worship for some or all pupils in a school) in 2016.

5.2 Collective worship continued to be monitored through adviser quality assurance visits to all schools, including academies and all schools were found to comply with statutory requirements.

6. Provision For and Standards In Religious Education

(i) During the reporting period, schools' compliance in RE was monitored through HSIS quality assurance visits. All schools were found to comply with statutory requirements and there were no adverse comments in Ofsted inspection reports.

GCSE and A level results continued to be monitored as part of Havering's monitoring of standards. SACRE discussed the data below for examinations in the summer 2016 and advised the local authority of concerns about the level of provision at number of schools.

School name	School religious character	School type	Number of pupils at the end of Key Stage 4	Full course only	Short course only	Full and Short course	Total entries for any RS 2016	Total entries for any RS 2015	Total entries for any RS 2014	A*-C Full course only	A*-C Short course only	A*-C Total 2016	No entries for religious studies 2016(%)	No entries for religious studies 2015(%)	No entries for religious studies 2014(%)
Sanders School	None	FD	157	6.4	0	0	6.4	4.6	7.9	60	.	60	93.6	95.4	92.1
The Royal Liberty School	None	FD	96	96.9	0	0	96.9	97.2	99.1	26.9	.	26.9	3.1	2.8	x
Gaynes School	Does not apply	CY	110	98.2	0	0	98.2	97.3	97.0	65.7	.	65.7	1.8	2.7	3
Marshalls Park School	Does not apply	FD	163	9.2	0.6	0	9.8	14.0	10.6	93.3	0	87.5	90.2	86	89.4
Corbets Tey School	Does not apply	FDS	17	0	0	0	0.0	0.0	0.0	.	.	.	100	100	100
Ravensbourne School	Does not apply	CYS	4	X	X	X	X	x	0.0	x	X	x	x	x	100
Drapers' Academy	Does not apply	AC	117	0	0	0	0.0	0.0	0.0	.	.	.	100	100	100
The Brittons Academy Trust	None	ACC	152	98	0	0	98.0	98.0	96.8	51	.	51	2	2	3.2
The Coopers' Company and Coborn School	Christian	ACC	189	99.5	0	0	99.5	98.4	99.4	85.6	.	85.6	0.5	1.6	x
Abbs Cross Academy and Arts College	None	ACC	169	97.6	0	0	97.6	97.6	99.4	72.1	.	72.1	2.4	2.4	x
The Champion School	Roman Catholic	ACC	147	91.8	0	0	91.8	100.0	98.6	76.3	.	76.3	8.2	0	x

St Edward's Church of England School & Sixth Form College	Church of England	ACC	204	99.5	0	0	99.5	97.5	98.6	65	.	65	0.5	2.5	1.4
The Albany School	None	ACC	182	5.5	0	0	5.5	0.0	0.0	50	.	50	94.5	100	100
Hall Mead School	None	ACC	192	7.8	0	0	7.8	0.0	96.3	93.3	.	93.3	92.2	100	3.7
Sacred Heart of Mary Girls' School	Roman Catholic	ACC	125	97.6	0	0	97.6	99.2	99.2	95.1	.	95.1	2.4	x	x
Redden Court School	Does not apply	ACC	155	7.1	0	0	7.1	20.2	26.5	45.5	.	45.5	92.9	79.8	73.5
Emerson Park Academy	Does not apply	ACC	190	94.2	0	0	94.2	95.9	97.4	46.4	.	46.4	5.8	4.1	2.6
The Frances Bardsley Academy for Girls	None	ACC	220	99.1	0	0	99.1	95.9	99.1	77.1	.	77.1	0.9	4.1	x
Bower Park Academy	Does not apply	ACC	148	16.2	0	0	16.2	7.8	96.2	70.8	.	70.8	83.8	92.2	3.8
Dycorts School	Does not apply	ACS	7	0	0	0	0.0	#N/A	#N/A	.	.	.	100	#N/A	#N/A

Key:**FD –Foundation****FDS -Foundation Special****ACC – Academy****ACS -Academy Special****CY - Community**

(ii) In addition, the table below was sourced from the School Workforce Data collected by the Department for Education. This lists the timetable time provided for RE according to the information each school submitted as part of the annual school census for the academic year 2014-2015.

			Percentage of timetable time spent on RE teaching						
School name:	Religious character:	School type:	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Emerson Park School		Community School	0.0	0.0	0.0	0.0	0.0	.	.
Redden Court School		Community School	0.0	0.0	3.9	3.1	1.3	.	.
The Albany, A Business and Enterprise College		Foundation School	0.6	2.1	3.5	1.6	1.1	.	.
Sanders School		Foundation School	2.4	2.4	5.2	4.2	2.9	.	.
Drapers' Academy		Academy Sponsor Led	3.4	3.3	2.5	0.0	0.0	0.0	0.0
Abbs Cross School and Arts College		Foundation School	3.6	3.7	3.2	5.1	5.2	.	.
Bower Park School		Community School	3.8	3.8	4.0	2.0	1.8	.	.
Brittons School and Technology College		Foundation School	3.8	3.8	3.9	5.7	3.3	.	.
Hall Mead School		Foundation School	3.8	3.8	3.8	1.0	1.0	.	.
The Chafford School, A Specialist Business and Enterprise College		Foundation School	3.9	4.7	3.5	3.3	5.1	.	.
Marshalls Park School		Foundation School	4.4	4.7	4.8	2.6	1.3	.	.
St Edward's Church of England School & Sixth Form College	Church of England	Voluntary Aided School	5.6	5.7	5.7	6.4	6.5	3.2	2.5
The Coopers' Company and Coborn School	Christian	Voluntary Aided School	5.9	5.9	4.5	7.9	9.2	3.7	3.7
The Frances Bardsley School for Girls		Foundation School	6.3	6.3	5.0	5.8	5.7	3.8	3.6
The Royal Liberty School		Foundation School	6.3	7.7	8.4	0.0	3.6	.	.

Gaynes School		Community School	6.4	5.8	5.7	6.4	6.4	.	.
Sacred Heart of Mary Girls' School	Roman Catholic	Voluntary Aided School	7.0	5.3	5.3	7.2	7.1	6.8	3.8
The Campion School	Roman Catholic	Voluntary Aided School	9.7	9.0	8.4	9.0	9.9	4.6	2.6

7. SACRE Initiatives

Resource Guide

7.1 At the summer term meeting, SACRE discussed the changes to the current Religious Studies GCSE and A levels. Work began on creating a guide of useful resources for teaching the new RS GCSE in the Autumn term. This guide is split into sections by religion. Websites, books and other useful resources are all included in the guide which will be made available to teachers in 2017.

Terms of Reference

7.2 During the latter half of 2016, SACRE discussed its Terms of Reference. In order to bring these into line with legal requirements as well as SACRE's needs, suggestions about changes were made. It was agreed that a draft of the changes would be brought to SACRE in early 2017.



Autumn term meeting 2016,
discussing the Terms of Reference.

8. SACRE Discussion of National Developments in RE

Exam Reform

8.1 Following the information shared about the new GCSE and A level at the summer meeting, SACRE decided to look at the content of the new GCSE. During the Autumn term meeting, SACRE members looked at the annexes published by the Department for Education (DfE) which show the subject knowledge that should be taught for each religion at GCSE level. This allowed members to begin the task of finding and suggesting suitable resources for teaching GCSE RS.

Commission on RE

8.2 SACRE members were informed about the Commission on RE and its remit. If they so wish, SACRE members are able to give evidence to the commission and can do so via the website <http://www.commissiononre.org.uk/>.

NASACRE

8.3 Havering SACRE continues to be a member of NASACRE. The NASACRE newsletters have informed some agenda items throughout this year. At the Autumn term meeting, Havering SACRE voted unanimously to accept the new NASACRE constitution.

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Examination results at GCSE, AS and A level are monitored as part of the Borough's overall monitoring of standards. SACRE receives an analysis of examination results in Religious Studies (RS) at GCSE and A level at its Autumn Term meeting.

GCSE results

In 2016, 17 of the 18 secondary schools in Havering entered students for a GCSE Religious Studies examination. A total of 1,661 entries (1,770 in 2015) for either a full or a short GCSE course. The number of entries to a full GCSE course has increased to 1,659 entries in 2016, up from 1564 in 2015. In 2016 there were 2 entries for the short GCSE course. This was down from 206 in 2015 and 751 in 2014. The number of entries varied considerably between the schools from 0% on roll to 100%.



KS4 Grade Summary by Subject

2016 | NPD | Religious Studies

Subject: Religious Studies (4610) / Exam: GCSE Full Course (310)

Est. No.	Centre	NOR	NOE	*	A	B	C	D	E	F	G	Q	U	X	A*-C	A*-G	Avg Pts
-	National (All Schools)	598097	268437	10.8	19.0	23.4	18.5	11.7	7.2	4.4	2.7	<0.1	1.9	0.3	71.7	97.8	5.3
-	National (State Funded)	539803	252027	9.5	18.2	23.6	19.1	12.3	7.5	4.7	2.9	<0.1	2.0	0.3	70.4	97.7	5.2
-	LA (State Funded)	2917	1659	8.1	18.7	21.4	19.6	12.7	8.9	5.8	2.7		2.1	0.1	67.9	97.8	5.1
5401	Abbs Cross Academy and Arts College	169	165	5.5	19.4	23.0	24.2	14.5	9.1	2.4	1.2		0.6		72.1	99.4	5.3
4042	Bower Park Academy	148	24	16.7	12.5	20.8	20.8	4.2	12.5	4.2	8.3				70.8	100.0	5.2
4006	Emerson Park Academy	190	179	1.7	8.4	16.8	19.6	19.0	14.0	12.3	5.6		2.8		46.4	97.2	4.2
4026	Gaynes School	110	108	6.5	16.7	13.0	29.6	11.1	12.0	6.5	3.7		0.9		65.7	99.1	4.9
4000	Hall Mead School	192	15	26.7	26.7	26.7	13.3	6.7							93.3	100.0	6.5
4037	Marshalls Park School	163	15		26.7	40.0	26.7						6.7		93.3	93.3	5.6
4001	Redden Court School	155	11		9.1	9.1	27.3	36.4		18.2					45.5	100.0	4.4
5403	Sacred Heart of Mary Girls' School	125	122	13.1	34.4	27.0	20.5	3.3	1.6						95.1	100.0	6.3
4009	Sanders School	157	10			30.0	30.0	30.0	10.0						60.0	100.0	4.8
4600	St Edward's Church of England School & Sixth Form College	204	203	6.9	21.7	23.2	13.3	12.3	8.4	5.9	3.0		5.4		65.0	94.6	5.0
4038	The Albany School	182	10	20.0	10.0		20.0	20.0		10.0			20.0		50.0	80.0	4.3
4003	The Brittons Academy Trust	152	149	6.0	8.1	16.8	20.1	17.4	12.8	10.7	3.4		4.0	0.7	51.0	95.3	4.4
4700	The Champion School	147	135	2.2	20.7	31.1	22.2	11.1	5.9	1.5	4.4		0.7		76.3	99.3	5.3
4011	The Chafford School, A Specialist Business and Enterprise College	177	13	23.1	23.1	23.1	15.4	7.7		7.7					84.6	100.0	6.1
5402	The Coopers' Company and Coborn School	189	188	16.0	29.3	23.9	16.5	9.0	3.7	1.6					85.6	100.0	6.1
5400	The Frances Bardsley Academy for Girls	220	218	14.2	21.6	22.9	18.3	10.6	7.3	3.7	0.5		0.9		77.1	99.1	5.7
4025	The Royal Liberty School	96	93		2.2	9.7	15.1	18.3	22.6	18.3	8.6		5.4		26.9	94.6	3.3

GCSE full course

In 2016 the percentage of students gaining a pass at grade C or above in a full course was 67.9% this was up from 67.5% in 2015. This compares with a national percentage of 70.4%.



KS4 Grade Summary by Subject

2016 | NPD | Religious Studies

Subject: Religious Studies (4610) / Exam: GCSE Short Course (320)

QAN: 50044837

Est. No.	Centre	NOR	NOE	*	A	B	C	D	E	F	G	Q	U	X	Avg Pts
-	National (All Schools)	598097	15353	7.3	13.2	19.4	19.1	13.2	10.2	6.7	4.7	< 0.1	4.7	1.5	
-	National (State Funded)	539803	14459	6.1	13.2	19.9	19.5	13.6	10.3	6.8	4.6	< 0.1	4.7	1.3	
4037	Marshall's Park School	163	1										100.0		

Subject: Religious Studies (4610) / Exam: GCSE Short Course (320)

QAN: 5004526X

Est. No.	Centre	NOR	NOE	*	A	B	C	D	E	F	G	Q	U	X	Avg Pts
-	National (All Schools)	598097	17094	8.3	7.3	16.4	15.9	18.7	13.3	9.3	5.3	< 0.1	4.1	1.3	
-	National (State Funded)	539803	15878	7.0	6.8	15.9	16.0	19.3	14.0	9.7	5.7	< 0.1	4.3	1.2	
-	LA (State Funded)	2917	1					100.0							
4011	The Chafford School, A Specialist Business and Enterprise College	177	1					100.0							

GCSE short course

In 2016 the percentage of students gaining a pass at grade C or above in a short course was 50%. This was down from 79.1% in 2015. However with a cohort of 2 there is little of no significance.



KS5 Grade Summary by Subject

2016 | NPD | Religious Studies

Subject: Religious Studies (4610) / Exam: GCE A level (111)

Est. No.	School/College	NOE	*	A	B	C	D	E	U	X	A*-A	A*-B	A*-E	Avg Pts
-	National (all entries)	21900	5.6	18.7	30.3	25.5	13.5	4.9	1.4	< 0.1	24.4	54.7	98.6	35.7
-	LA (State-funded Schools/Colleges)	92	2.2	10.9	35.9	27.2	16.3	6.5	1.1		13.0	48.9	98.9	33.2
8000	Havering College of Further and Higher Education	1					100.0						100.0	20.0
8600	Havering Sixth Form College	19		5.3	21.1	21.1	31.6	15.8	5.3		5.3	26.3	94.7	25.3
5403	Sacred Heart of Mary Girls' School	13		7.7	46.2	30.8	7.7	7.7			7.7	53.8	100.0	33.8
4600	St Edward's Church of England School & Sixth Form College	14	7.1	28.6	42.9	14.3	7.1				35.7	78.6	100.0	41.4
4700	The Champion School	15		13.3	20.0	26.7	26.7	13.3			13.3	33.3	100.0	29.3
5402	The Coopers' Company and Coborn School	21	4.8		47.6	38.1	9.5				4.8	52.4	100.0	35.2
5400	The Frances Bardsley Academy for Girls	9		22.2	44.4	33.3					22.2	66.7	100.0	38.9



KS5 Grade Summary by Subject

2016 | NPD | Religious Studies

Subject: Religious Studies (4610) / Exam: GCE AS level (121)

Est. No.	School/College	NOE	A	B	C	D	E	U	X	A-B	A-E	Avg Pts
-	National (all entries)	32515	20.5	24.6	23.5	15.5	8.6	6.9	0.4	45.1	92.7	15.5
-	LA (State-funded Schools/Colleges)	163	15.3	23.3	23.3	17.8	10.4	9.2	0.6	38.7	90.2	14.3
8600	Havering Sixth Form College	36	11.1	11.1	22.2	13.9	13.9	27.8		22.2	72.2	10.4
5403	Sacred Heart of Mary Girls' School	35	14.3	25.7	20.0	22.9	14.3	2.9		40.0	97.1	14.7
4600	St Edward's Church of England School & Sixth Form College	26	15.4	15.4	26.9	11.5	19.2	11.5		30.8	88.5	13.1
4700	The Champion School	34	14.7	20.6	29.4	29.4	2.9	2.9		35.3	97.1	15.3
5402	The Coopers' Company and Coborn School	24	29.2	37.5	20.8	8.3	4.2			66.7	100.0	19.0
5400	The Frances Bardsley Academy for Girls	8		62.5	12.5	12.5			12.5	62.5	87.5	15.6

AS/A Level results

In 2016 there were 92 entries for an A' level course in RE. This compares with 114 in 2015. In 2016 the percentage of students gaining a pass at grade C or

above in an A 'level course was 76.1%. This is from 72.8% in 2015. This compares with a national percentage of 80.2%.

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